WEEK OF Nov. 6-10

Math



Spelling

Reading

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MUNDAY	-Objective: Students will be able to solve 2 digit by 1 digit subtraction problems. -Activities: subtraction mat,using models practice -Evaluation: independent practice	-Objective: Students will be able to spell words with sneaky e. -Activities: long vowel sort -Evaluation: exit ticket	-Objective: Students will be able to research their assigned type of bear. -Activities: Bear Research Project -Evaluation: observation, recording sheet
TIIFSDAY	-Objective: Students will be able to solve 2 digit by 1 digit subtraction problems. -Activities: drawing models, practice with a partner -Evaluation: independent practice	-Objective: Students will be able to spell words with sneaky e. -Activities: Sneaky E Foldable Cards -Evaluation: exit ticket	-Objective: Students will be able to research their assigned type of bear. -Activities: Bear Research Project -Evaluation: observation, recording sheet
WFNNFSNAY	-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems. -Activities: subtraction mat,using models practice -Evaluation: independent practice	-Objective: Students will be able to spell words with sneaky e. -Activities: Decodable Text -Evaluation: exit ticket	-Objective: Students will be able to research their assigned type of bear. -Activities: Bear Research Project -Evaluation: observation, recording sheet
THURSDAY	-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems. -Activities: drawing models, practice with a partner -Evaluation: independent practice	-Objective: Students will be able to spell words with sneaky e. -Activities: Sneaky E word hunt -Evaluation: exit ticket	-Objective: Students will be able to research their assigned type of bear. -Activities: Bear Research Project -Evaluation: observation, recording sheet
FRINAY	-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems. -Activities: drawing models, practice with a partner -Evaluation: independent practice	-Objective: Students will be able to spell words with sneaky e. -Activities: Spelling Word Review -Evaluation: Spelling Test	-Veteran's Day Program

Plans

Grammar/Writing Science/Social Studies

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* Lesson plan

	activities are	
-Objective: Students will be able to write facts from collected research about their assigned bear species. -Activities: Bear Writing -Evaluation: observation,	e facts from esearch about ed bear species. ear Writing observation, identify the meaning of celebrating Veteran's Day. -Activities: Veterans Day Flipbook -Evaluation: Reading, Sorting, Writing	
-Objective: Students will be able to write a first draft of their bear nonfiction writing. -Activities: Bear Writing -Evaluation: observation, recording sheet	-Objective: Students will be able to identify the meaning of celebrating Veteran's Day. -Activities: Veterans Day Flipbook -Evaluation: Reading, Sorting, Writing	* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *
-Objective: Students will be able to write a first draft of their bear nonfiction writing. -Activities: Bear Writing -Evaluation: observation, recording sheet	-Objective: Students will be able to learn and recite a Veteran's Day song. -Activities: Practice Performance -Evaluation: observation	*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one
-Objective: Students will be able to edit and write a final draft of their bear nonfiction writing. -Activities: Bear Writing -Evaluation: observation, recording sheet, life size bear	-Objective: Students will be able to learn and recite a Veteran's Day song. -Activities: Practice Performance -Evaluation: observation	assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
-Objective: Students will be able to edit and write a final	-Objective: Students will be able to learn and recite a Veteran's Day	*Enrichment includes but is not limited to: word problems, higher
draft of their bear nonfiction writing. -Activities: Bear Writing -Evaluation: observation, recording sheet, life size bear poster!	song. -Activities: Practice Performance -Evaluation: observation	level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios